

# Voices

PRIME II

## New Eyeglasses for Ghana Midwives

*“The eyeglasses have helped me to read my [self-paced learning] units without problems, especially at night. At work they are my second eyes... work goes on as normal unlike before. I am so happy because the glasses have improved my sight.”*

A midwifery superintendent at Yendi Hospital in the Northern region of Ghana, Beatrice Billa is one of 50 health care workers who are seeing more clearly thanks to a recent collaboration between the PRIME II Project and Helen Keller International (HKI).

At a meeting just before the start-up of PRIME’s self-paced learning program in safe motherhood skills for Ghanaian midwives, the Regional Resource Teams responsible for selecting trainees noted that many of the midwives appeared to need glasses. Some of the midwives themselves had requested that new curriculum and training materials be made available in *Reader’s Digest*-style large-print versions to reduce eye strain.

The cause of the midwives’ poor eyesight was presbyopia, a common condition affecting people over 40, in which the eyes gradually lose the capacity to focus on objects up close. While some midwives had been able to seek care and purchase glasses, others could not afford to do so. Concerned that eye strain might decrease their motivation and ability to successfully follow the self-paced learning activities, PRIME’s midwifery advisor pledged to find a way to supply reading glasses to all of the participants in need.

Inspired by this pledge, another PRIME staff member contacted HKI, a division of Helen Keller Worldwide that directly addresses the causes of preventable blindness in more than 20 developing countries, and also provides rehabilitation services to the blind. HKI’s answer to PRIME’s request was a resounding yes: within a few weeks, a donation of 50 pairs of reading glasses had been dispatched to Ghana for distribution by the PRIME team to trainees who had new prescriptions for glasses or whose glasses needed replacing.

Like Beatrice Billa, many of the midwives are finding their improved vision beneficial on the job as well as in completing their learning assignments. “The spectacles have helped me in



e  
es  
ices  
Voic  
oices  
Voic  
Voices

reading my units and also in carrying out my work, like when suturing episiotomy wounds and setting up drips at night when I normally would not see clearly,” says Lardi Moro, Senior Community Health Nurse-Midwife at the Bumbonayilli Health Centre in Northern region.

The collaboration with HKI to meet the midwives’ need for glasses reinforces PRIME II’s experience that non-training as well as training interventions are often required to solve performance problems or ensure that training is effective. Enabling the midwives to read without strain—and improving their daily lives and work in the process—enhances the chances of success for the self-paced learning program, which focuses on integrated safe motherhood services including life-saving skills, postabortion care and family planning. The program is a component of PRIME’s ongoing technical assistance to the Ghana Ministry of Health in an effort to establish quality safe motherhood services at the primary level.

*The PRIME II Project works around the world to strengthen the performance of primary-care providers as they strive to improve family planning and reproductive health services in their communities.*

*PRIME Voices #13, New Eyeglasses for Ghana Midwives, 9/25/02.*



**PRIME II** Intrah • School of Medicine • University of North Carolina  
1700 Airport Road, Suite 300 CB 8100 • Chapel Hill, North Carolina 27599-8100  
Tel: 919-966-5636 • Fax: 919-966-6816 • intrah@intrah.org • www.prime2.org



This publication was produced by Intrah at the University of North Carolina at Chapel Hill for the PRIME II project and was made possible through support provided by the Center for Population, Health and Nutrition, Global Bureau, U.S. Agency for International Development, under the terms of Grant Number HRN-A-00-99-00022-00. The views expressed in this document are those of the authors and do not necessarily reflect the views of the U.S. Agency for International Development.

V  
es  
es  
ices  
Voice  
oices  
Voice  
Voices